

English

The Write Stuff – Writing Focuses:

Narrative: The Crow's Tale

We will use the Fable 'The Crow's Tale' to develop our understanding of this genre of writing. We will explore how different creatures adapt to their environment. We will learn how to develop our descriptive language using noun phrases, adjectives and similes. Children will develop their use of punctuation and will begin to use a variety of sentence types in their writing.

Poetry: If I were in Charge of the World

Children will use the Poem 'If I was in charge of the school' as a model for a class poem called "If I was in charge of the world". They will explore the structure of a free verse poem. Children will explore how to share feelings both positive and negative through repetition and noun phrases. Children will then write their own poem based on what they would change in their lives.

Whole Class Reading/Spelling focus:

This term we will be focussing on children becoming more fluent readers. Some children will continue to read the Big Cat Little Wandle Books, and others will read short chapter books. In Spelling we will explore various spelling rules, children will have the opportunity to put these into practise in both spelling sessions and writing lessons.



St. Martin's
C. of E. Primary School
Serve one another in love
Galatians 5v13

Topic Notes Year Group: 2 Ravenscar Spring Term 2025

Whole School Christian Values Class Drivers and Information

Spring 1: Perseverance

We will learn what perseverance is, we will set ourselves goals and try to achieve them by the end of the half term.

Spring 2: Justice

We will explore justice and what this means. We will link our thoughts to the British Value of "Rule of Law".

This will also link to our Class Driver: Friendship. As a class we will continue to focus on "What makes a good friend". We will have class discussions on how we can be a good friend. We will develop our skills of resolving upsets.

Maths

White Rose Maths– Maths Focuses:

Money: Children will learn to recognise coins, count money and compare different amounts. Children will begin to find change.

Multiplication and Division: Children will be able to recognise and make equal groups. They will be introduced to the multiplication symbols. They will begin to make arrays and link this to their times table knowledge. We will explore doubling and halving and begin to learn and recall the 2, 5 and 10 times tables.

Length and Height: Children will learn to measure in centimetres and metres. We will compare lengths and heights and order them. We will solve problems including the four operations.

Mass, Capacity, Temperature: Children will measure in grams, kilograms, millilitres, litres and degrees celsius. They will compare these using comparison symbols.

Maths learning will be completed in a range of ways including practical sessions. Children will record their ideas and solve a range of problem solving and reasoning activities.

Children will continue to access RM Maths once a week in school. Children will also be encouraged to access this at home.

Religious Education

Name of unit of work: Who do Christians say made the world? Children will think about the creation story from Genesis 1. They will think of different ways in which they can represent the creation story. Children will think about different ways Christians can say thank-you to God for creation and the world. They will think about why it is important to look after the world.

Name of unit of work: Why does Easter matter to Christians? The children will think about the Easter Story and the events which took place. They will think about which of these events are interesting or upsetting. We will think about the work of local charities and how they support people in our communities. We will learn what the term salvation means. Children will think about forgiveness and why we should forgive others.

Physical Education

Jump, Shape Create:

Children will learn how to land safely, they will link movements together.

Fair, Share, Dare:

Children will design their own games and make their own rules. They will play these games with others.

Duel, Win, Lose

Children will learn how to move to avoid others.

Inspire, Create, Perform

Children will sequence dance moves and perform.

Computing

Name of unit of work: Word Processing Children will type and make simple alterations to text. Children will be able to search for, import and alter appropriate images.

Name of unit of work: Programming ScratchJr

Children will explore what blocks on ScratchJr do, they will create an animation of an animal moving by creating an Algorithm.

Science

Name of unit of work: Plants

Children will explore the different parts of plants, they will learn what plants need to grow. Children will plan and carry out an investigation to see whether plants grow better in the light or the dark.

Name of unit of work: Living Things and their Habitats

Children will explore habitats around the school, we will think about the animals which live in them. We will then compare this to other habitats around the world and think about the different animals which live in these places. We will explore why they are well suited to these

Music

Name of unit of work: I Wanna Play in a Band.

Children will develop their call and response skills. Children will listen to a rhythm and then clap their own response back. Children will know and be able to explain different ways of using the voice in music.

Name of unit of work: Focus on Dynamics and Tempo

Children will explore the new vocabulary Dynamics (loud and quiet) and Tempo (speed). They will be able to recognise these features within the music they listen to.

Geography/History

Historical Heroes:

Children will learn about Florence Nightingale and the impact she had on the improvements to the modern-day health care. They will see the changes that she has made and will sort images from before and after Florence's developments. Children will be able to sequence the life of Florence Nightingale. We will also learn about Mary Seacole and why she was recognised for her work. They will find similarities and differences between the work and lives of these two significant Historical Heroes.

Art and Design/ Design Technology

Art and Design Technology

The children will use the stimuli of Freda Kahlo. Children will lose dots and lines. They will observe and draw more complex shapes. The children will use these skills to draw a self-portrait. Children will add textiles to their portraits to add texture.

Design Technology

Children will design and make an Easter Puppet. Children will learn how to join fabrics together in different ways. Children will decorate their puppet to match their design.

PSHCE and RSE

HeartSmart

Name of unit of work: Too much Selfie isn't Healthy!

We will think about how we can notice the people around us, and be interested in them. Children will use the story 'The Smartest Giant in Town' to think about ways in which we can help others. We will think about the people who look after us. We will think about how we can keep ourselves safe online.

Name of unit of work: Don't Hold on to What's Wrong

We will explore saying sorry and offering forgiveness between friends. We will think about how it makes us feel when we do not forgive/be forgiven. We will think of strategies that we can use to reflect and how we can 'Let the ouch out'. We will think about the term bullying and think about the consequences of teasing and bullying.

Modern Foreign Languages

French

Children will sing a range of songs and nursery rhymes in French.